

Angela M. Edwards

Primary Teacher, Grade K-2

SKILLS

- Effective leadership skills through interaction with students and fellow teachers
- Excellent oral and written communication skills acquired in undergraduate and graduate course work and through employment
- 10+ years of experience as an elementary teacher and middle school language arts teacher with expertise in classroom management to help all children learn
- Experience with digital learning and capable of running day-to-day classroom activities on Schoology and Google Classroom
- Professional Development: UCLA Writing Project, Responsive Classroom, Keys to Literacy, UFLI
- Memberships: NCTE, International Literacy Association

TEACHING EXPERIENCE

Thomas Bradley Global Magnet Elementary School, Los Angeles, CA August 2022 – Present *5th Grade Teacher.* Teach all academic subjects in an inclusive classroom. Teach math using Illustrative Math, a program that is designed to teach students through project-based learning and collaboration. Teach students the skills needed to advance their reading level and to think critically. Implement the Science of Reading to help students become lifelong and proficient readers. Design my own cross-curricular units to teach all subjects in an engaging way that fosters intellectual curiosity.

Toras Emes Academy, Los Angeles, CA August 2021 – June 2022 *5th Grade Teacher.* Teach all academic subjects in an inclusive classroom. Teach math using the Houghton Mifflin math program designed to teach students through a spiral curriculum. Teach students the skills needed to become independent readers and writers. Use novel studies to teach all subjects in a holistic way. Implement Whole Brain Teaching to engage students as scholars.

St. Timothy School, West Los Angeles, CA July 2010 – June 2021 *English Language Arts Teacher, Grades 6 – 8.* Design my own cross-curricular units and lesson plans for language arts in middle school. Help students to reach their reading and writing goals. Help to foster a reading program in which all students have a chance to raise their own reading levels. Efficient use of technology in the classroom using to help students learn responsibility for their own education. Experience teaching STEM lessons for service learning, art, and creative writing.

CREDENTIAL

Los Angeles Unified Reading Specialist: Early Literacy Foundations Micro-Credential, June 2023

CA Clear Single Subject Credential, February 2019

CA Clear Multiple Subject Credential and Supplementary English Credential, July 2013

STUDENT TEACHING

3rd Grade, Mrs. Crystal Fountaine, Lorne Street Elementary School (Spring 2009)

Kindergarten, Mrs. Barbara Blakley, Calahan Elementary School (Fall 2007)

EDUCATION

M.A. in English, San Francisco State University, San Francisco, CA, May 2007

B.A. in English, University of California at Los Angeles, Los Angeles, CA, June 2001

